

Lesson Plan
Knock, Knock, Hello Neighbour!

PROGRAMME TITLE	:	Knock, Knock, Hello Neighbour!
DURATION	:	2 hrs (including 15 mins break)
RECOMMENDED LEVEL	:	Kindergarten 1 – Kindergarten 2
NO OF PARTICIPANTS	:	20 (min), 25 (max)
RESOURCES	:	(i) Facilitation Slides
	:	(ii) Activity Booklet: Programme Checklist + Sticker Pad
	:	(iii) Shaping Up Together - Shapes Activity
	:	(iv) Homes: The Ties That Bind – Let's Talk!
	:	(v) Common Spaces I: What Binds Us? Let's Eat! - Photography Activity
	:	(vi) Common Spaces II: What Binds Us? Let's Play! – Construction of Playground
	:	(vii) Void Deck Activity – DIY Activity Kit

Key Concepts

Students will be able to roleplay as neighbours to welcome Audrey & Caleb who are new to the neighbourhood. As good Samaritans, they will exercise their skills in celebrating diversity through living harmoniously in common spaces found in their neighbourhood/community.

Key concepts will include:

- Being different is not a deficit.
- We must be able to fully accept one another for who we are as individuals.
- When we come together through our differences, this could lead to new experiences. (21st Century Skill)

Learning Objectives

1. **RECOGNISE** our Singapore Identity through the common spaces in our neighbourhood.
2. **DEVELOP** the knowledge & appreciation of different cultures and learn to share these cultures with others.
3. **CELEBRATE** diversity with the use of these common spaces to bring people of different cultures & backgrounds together.

Programme Overview

1. Introduction & Classroom Activities (30 minutes)

- Facilitator to welcome students to the class with 'Hello, New Neighbours!' and explain the task that they will be undertaking.
- Understand the learning objective of the programme and introduce the role that they will be playing for this programme. (Activity Checklist)
- Our People - Facilitator to introduce the concept of the Singapore Neighbourhood. Students will get to know the places that exist around them & who are the people who lives in their neighbourhood through an imaginary exercise & engaging question and answer session.
- **Activity 1:** Shaping Up Together - Students will participate in an activity using geometric shapes to understand the concept of community living with many different races working together towards one common goal.
- **Activity 2:** The Ties That Bind (Homes) - Students will be watching a video of multi-racial living in HDB Apartment.
Task: Facilitator will engage in a conversation with students on how they can be a good neighbour.
- Our Common Spaces- Students to recall the spaces that can be found in their neighbourhood that we use to live in for example Kopitiam, Playground, Park, Fields, Void Decks & MPH & it uses

2. Break (15 minutes)

- Students to commence their snack break before the guided tour to SANDBOX Lower Gallery

3. Guided Tour of SANDBOX & Group Activities (40 minutes)

- Facilitator to begin briefing students on what will they be learning in the 2 different zones in SANDBOX.
- **Activity 3.1: Zone 1 - What Binds Us? (Common Spaces-Kopitiam)**
In this zone, students will be familiarized with the activities that they do in the Kopitiam and engage in a conversation with the facilitator about the types of food that is normally served in the kopitiam & the conversations that they will have in the venue.
Task: Each group will be tasked to send a picture postcard to Audrey and Caleb. They will pose in the Zone to take a picture having a meal together using a frame designed for this programme.

- **Activity 3.2: What Binds Us? (Common Spaces-Playground)**

In this zone, students will be familiarized with the items that can be found in the playground & the activities that can be done in the playground.

Task: Each group will be tasked to design their dream playground with the paper brick blocks that will be provided by the facilitator.

4. **Activity 4: Void Deck Party!**

Classroom Activities, Presentation & Conclusion (35 minutes)

- Facilitator to brief the students with the final programme activity.
- Students will be tasked to organize a Void Deck Party for Audrey & Caleb and they will be given 20 minutes to design their activities with the stickers that are provided in the Activity Booklet.
- Class Presentation
- Facilitator to conclude the programme with reflecting on all the activities that the students have done that contribute to being a neighbour.
- Teacher's Feedback

Programme Itinerary

Introduction + Classroom Activities 30 minutes	Break 15 minutes	Guided Tour of SANDBOX + Group Activities 40 minutes	Classroom Activities + Presentation + Conclusion 35 minutes
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